

**TRAINING PROVIDER: SWEET Center / University of Texas at Arlington**

**COURSE #: APTI 452**

**TITLE: Principles & Practice of Air Pollution Control**

**DATES: June 20 – 22, 2005**

**LOCATION: SWEET Center / UTA, Arlington, TX**

**STUDENT BACKGROUND**

1. Work discipline:
  - a) Engineering = 05
  - b) Environmental/Technical = 19
  - c) Administrative = 01
  - d) Other = Private Sector
  
2. Present employer:
  - a) State agency = 16
  - b) Local agency = 03
  - c) Federal agency= 05
  - d) Tribal=01
  - d) Other =MMI Products
  
3. Experience in the air pollution control field:
  - a) 0 – 1 yr= 21
  - b) 2 – 5 yrs= 01
  - c) 5 - 10 yrs =01
  - d) Over 10 = 03
  
4. In present position:
  - a) 0 – 1 yr=21
  - b) 2 – 5 yrs= 03
  - c) 5 - 10 yrs= 01
  - d) Over 10 yrs= 01
  
5. Principal duties:
  - a) Permitting=2
  - b) Monitoring=7
  - c) Compliance=9
  - d) Enforcement=2
  - e) Other= Policy Oversight= 01, Evaluation= 01, Worker Comp= 01, Mining= 01, SIP/Rules = 01, Planning = 01

**INSTRUCTOR / COURSE EVALUATION**

Rate on a scale of 5 to 1, with 5 being the best

Circle one number for each question	Excellent	Good	Average	Below Average	Poor
<b><u>INSTRUCTIONAL SERVICES</u></b>					
<b>1: William (Bill) Franek</b>	5	4	3	2	1
1a) Communication & presentation skills?	5=11	4=13	3=03		
1b) Knowledge of topics?	5=21	4=06			
1c) Response to student questions?	5=16	4=10	3=02		
1d) Professional demeanor?	5=19	4=08			
<b>2: Louis DeRose</b>					
2a) Communication & presentation skills?	5=14	4=08	3=04	2=01	
2b) Knowledge of topics?	5=15	4=10	3=02		
2c) Response to student questions?	5=13	4=08	3=04	2=02	
2d) Professional demeanor?	5=15	4=08	3=03	2=01	
Other comments					
<b><u>COURSE CONTENT</u></b>					
a) Course objectives clearly stated or written?	5=12	4=12	3=03		
b) Was time sufficient for information presented?	5=07	4=12	3=06	2=02	
c) Usefulness of information learned?	5=09	4=15	3=03		
d) Impact to your professional growth?	5=10	4=13	3=03		
e) Clarity level of information presented was	5=09	4=12	3=05		
Other comments: b) To much time on APC history; some other sections were rushed.					
<b><u>FACILITY / SUPPORT</u></b>					
a) Quality of printed materials?	5=08	4=09	3=09	2=01	1=01
b) Organization of materials?	5=06	4=13	3=08		
c) Quality of equipment used?	5=06	4=07	3=14		
d) Classroom / Facility environment?	5=12	4=10	3=05		
Other comments: a)Slides hard to read & take notes on black background; a)Workbook & handout were redundant; d) Very responsive to admin needs, very welcoming.					

**PLEASE CONTINUE EVALUATION ON BACK OF THIS PAGE**

1. Would you recommend this course to your supervisor and/or peers? Why or why not?
  - 1) Yes, excellent instructors.
  - 2) Yes, Provided clear & concise information (03)
  - 3) Yes, Good for introductory class. (07)
  - 4) Yes, Very informative, very pleasant staff and teachers.
  
2. What are the strengths of this course?
  - 1) Provided up-to-date information (06)
  - 2) Comprehensive information with diversity of instructor's background.
  - 3) Control device lectures most beneficial. (02)
  - 4) Covered many topics, some were very informative.
  - 5) History, CAA Section, NsR
  - 6) Good instructors, made fry material interesting. (03)
  
3. What changes should be made to improve this course, such as the addition, or exclusion of specific topics, other training methods, exercises, etc.?
  - 1) Cut down APC "history lesson" & spend more time on Control technology as it was too rushed.
  - 2) Include class in more discussions to draw on issues being faced (09)
  - 3) Redundancy with presentation on first day.
  - 4) Update information.
  - 5) Less science, ore policy/politics/business management. Focus on southeast & southwest scenarios.
  - 6) Better quality of handouts.
  
4. Other general comments:
  - 1) Correction of two CAA slides needed (residual risk is after 8yrs – slide said 9yrs.)  
(clear skies initiative rather than clean skies.)
  - 2) Give out only materials that are used. Don't rush areas where note taking is required.
  - 3) Information lengthy (rules, law, amendments etc) maybe a different presentation approach would make it easier to comprehend. (02)
  - 4) Good video – should not show after lunch when people are full and sleepy.
  - 5) APC talk great – should more to a less rushed time in class.
  - 6) Great facility.
  
5. How did you learn of this course?
  - 1) Employer/Agency = (11)
  - 2) Internet/Websites = (12)
  - 3) Required training = (03)

Optional student Information:

NAME: \_\_\_\_\_

EMPLOYER: \_\_\_\_\_

PHONE #: \_\_\_\_\_

E-MAIL ADDRESS: \_\_\_\_\_

**Thank you for completing this evaluation form. Your suggestions and comments are an important tool to assist us in meeting your training needs both now and in the future.**